

Ninth Global Studies Conference

*Rethinking Global Space in the Age of the
Anthropocene: Futures of Ecological Interdependence*

30 JUNE – 1 JULY 2016 | UNIVERSITY OF CALIFORNIA, LOS ANGELES | LOS ANGELES, USA
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Ninth Global Studies Conference

*"Rethinking Global Space in the Age of the Anthropocene:
Futures of Ecological Interdependence"*

University of California, Los Angeles | Los Angeles, USA
30 June–1 July 2016



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Ninth Global Studies Conference

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Designed by Ebony Jackson
Cover image by Phillip Kalantzis-Cope

Dear Global Studies Conference Delegates,

Welcome to Los Angeles and to the Ninth Global Studies Conference. The Global Studies Knowledge Community—its conference, journal, and book imprint—brings together researchers, teachers, and practitioners to discuss the dynamics of globalization in today's world. The conference is held annually in different locations around the world, each selected for its particular place in the context of globalization.

Founded in 2008, the Global Studies Knowledge Community is devoted to mapping and interpreting past and emerging trends and patterns in globalization. The Inaugural Global Studies Conference was held at the University of Illinois, Chicago, USA, in May 2008. The conference has since been hosted at Zayed University, Dubai, United Arab Emirates, in 2009; at Pusan National University, Pusan, South Korea, in 2010; in Rio de Janeiro, Brazil, in 2011; at Moscow State University, Moscow, Russia, in 2012; at the India International Centre, New Delhi, India, in 2013; at the Center for Global Studies, Shanghai University, Shanghai, China, in 2014; and at Imperial College, London, UK, in 2015. Next year we are honored to hold the conference in partnership with Singapore National University in Singapore, 8–9 June 2017.

Conferences can be ephemeral spaces. We talk, learn, get inspired, but these conversations fade with time. This Knowledge Community supports a range of publishing modes in order to capture these conversations and formalize them as knowledge artifacts. We encourage you to submit your research to *The Global Studies Journal*. We also encourage you to submit a book proposal to the Global Studies Book Imprint.

In partnership with our Editors and Community Partners the Global Studies Knowledge Community is curated by Common Ground Publishing. Founded in 1984, Common Ground Publishing is committed to building new kinds of knowledge communities, innovative in their media and forward thinking in their messages. Common Ground Publishing takes some of the pivotal challenges of our time and builds knowledge communities which cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge, the changing role of the university—these are deeply important questions of our time which require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations. Common Ground is a meeting place for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect—differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

I'd also like to thank my Global Studies Knowledge Community colleagues, Rachael Arcario, Kim Kendall, and Caitlyn Schmid, who have put such a significant amount of work into this conference.

We wish you all the best for this conference, and we hope it will provide you every opportunity for dialogue with colleagues from around the corner and around the globe.

Yours sincerely,



Dr. Phillip Kalantzis-Cope
Director, Common Ground Publishing

Our Mission

Common Ground Publishing aims to enable all people to participate in creating collaborative knowledge and to share that knowledge with the greater world. Through our academic conferences, peer-reviewed journals and books, and innovative software, we build transformative knowledge communities and provide platforms for meaningful interactions across diverse media.

Our Message

Heritage knowledge systems are characterized by vertical separations—of discipline, professional association, institution, and country. Common Ground identifies some of the pivotal ideas and challenges of our time and builds knowledge communities that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of the humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge, the changing role of the university—these are deeply important questions of our time which require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations. Common Ground is a meeting place for these conversations, shared spaces in which differences can meet and safely connect—differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. We strive to create the places of intellectual interaction and imagination that our future deserves.

Our Media

Common Ground creates and supports knowledge communities through a number of mechanisms and media. Annual conferences are held around the world to connect the global (the international delegates) with the local (academics, practitioners, and community leaders from the host community). Conference sessions include as many ways of speaking as possible to encourage each and every participant to engage, interact, and contribute. The journals and book series offer fully-refereed academic outlets for formalized knowledge, developed through innovative approaches to the processes of submission, peer review, and production. The knowledge community also maintains an online presence—through presentations on our YouTube channel, monthly email newsletters, as well as Facebook and Twitter feeds. And Common Ground's own software, **Scholar**, offers a path-breaking platform for online discussions and networking, as well as for creating, reviewing, and disseminating text and multi-media works.

Global Studies Knowledge Community

*Exploring new trends and patterns
in globalization*

The Global Studies Knowledge Community is devoted to mapping and interpreting new trends and patterns in globalization—from many points of view, at many locations in the world, and in a wide-angle kaleidoscopic fashion. The community interacts through an innovative, annual face-to-face conference, as well as year-round online relationships, a peer reviewed journal, and book imprint—exploring the affordances of the new digital media.

Conference

The conference is built upon four key features: Internationalism, Interdisciplinarity, Inclusiveness, and Interaction. Conference delegates include leaders in the field as well as emerging scholars, who travel to the conference from all corners of the globe and represent a broad range of disciplines and perspectives. A variety of presentation options and session types offer delegates multiple opportunities to engage, to discuss key issues in the field, and to build relationships with scholars from other cultures and disciplines.

Publishing

The Global Studies Knowledge Community enables members to publish through two media. First, community members can enter a world of journal publication unlike the traditional academic publishing forums—a result of the responsive, non-hierarchical, and constructive nature of the peer review process. *The Global Studies Journal* provides a framework for double-blind peer review, enabling authors to publish into an academic journal of the highest standard. The second publication medium is through the book imprint, Global Studies, publishing cutting edge books in print and electronic formats. Publication proposal and manuscript submissions are welcome.

Community

The Global Studies Knowledge Community offers several opportunities for ongoing communication among its members. Any member may upload video presentations based on scholarly work to the community YouTube channel. Monthly email newsletters contain updates on conference and publishing activities as well as broader news of interest. Join the conversation on Facebook and Twitter, or explore our new social media platform, **Scholar**.



On the economic
dimensions of globalization

Theme 1: Economy and Trade

- Global markets in an era of neoliberalism
- Free trade and fair trade
- Transnational corporations
- Patterns of global investment
- Logics of accumulation
- Engines of growth in the developing world
- The international division of labor
- Global financial flows and institutions
- Inequality – patterns and trends

On the political dimensions
of globalization

Theme 2: Politics, Power, and Institutions

- Imperialism and neo-colonialism
- 'Soft power' and the structures of hegemony
- Neoliberal politics and policies
- Global regulation and deregulation
- Social movements
- Flashpoints of social conflict
- Welfare in a global context
- International structures and institutions of governance
- Global NGOs

On the socio-cultural
dimensions of globalization

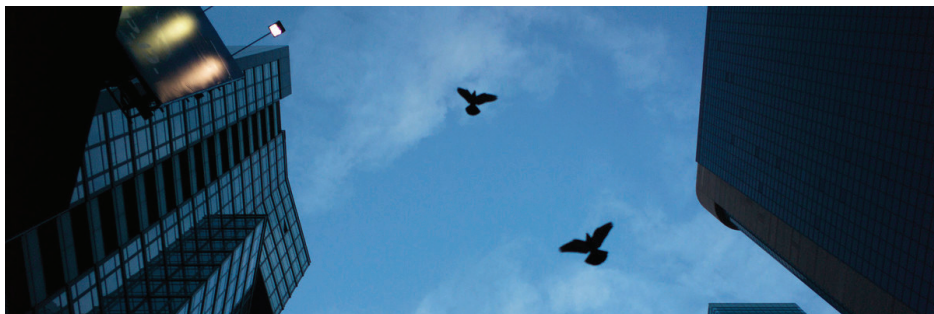
Theme 3: Society and Culture

- Inequality and Poverty
- Development and underdevelopment
- Globalism as ideology
- Nationalism and post-nationalism
- Cultural imperialism and post-colonialism
- Migrations and Diaspora
- Cosmopolitanism and multiculturalism
- Cultural Hybridization

On the ecosystemic
dimensions of globalization

Theme 4: Resources and Environment

- Environments in a global context
- Agriculture and food supply
- Sustainability
- Urbanism
- Climate Change
- Growth and its limits



Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence

When studying the historical evolution of global socio-political spaces, we may assume two distinct, yet symbiotically connected, human perspectives. On the one hand, institutional perspectives that manifest themselves in modes of sovereignty, territorial boundaries, and technical aspects of political authority. On the other hand, ideational perspectives that shape variations in cultures, identities, and norms of ethics and justice. Critical appraisal of these perspectives is generally cast within a human-centered paradigm. Such perspectives, however, frequently neglect the context of the natural environment. As a counterbalance, it is now being said with increasing frequency that we have entered a new geological age, a distinct era in planetary history, the age of the Anthropocene. This age is defined by human-induced changes to the natural environment: rising global temperatures, sea levels, and CO₂ in the atmosphere, to name just a few consequential eco-systemic changes. The question for this conference is whether this is a necessarily distinct, third major perspective on the socio-political dynamics of globalization. In 2016, the special focus of the Global Studies Conference—*Rethinking Political Space in the Age of the Anthropocene: Futures of Ecological Interdependence*—asks the following: if a characteristic feature of our contemporary epoch transcends our standard institutional and ideational perspectives for the generation and interpretation of global political space, in what ways does the perspective of a new historical epoch in natural history demand the reconsideration of how we view global socio-political space generally?



Mapping the 'New Globalization'

Arguably the twenty-first century momentum of globalization is markedly different from twentieth century globalization and involves a new geography of trade, weaker United States hegemony, and a trend towards growing multipolarity. Like a giant oil tanker, the axis of globalization is slowly turning from North-South to East-South relations in trade and finance.

Large questions arise. Is the rise of East Asia, China, India, and other newly industrialized economies just another episode in the rise and decline of nations, another reshuffling of capitalism, a relocation of accumulation centers without affecting the logics of accumulation? Or does this phase of globalization mark a departure? Does it advance, sustain, or halt neoliberalism? The rise of Asia is codependent with neoliberal globalization and yet unfolds outside the neoliberal mold. What is the relationship between zones of accumulation and modes of regulation? What are the ramifications for global inequality?

On the subject of cutting-edge globalization there are two big stories to tell. One story tells of the rise of Asia and the BRIC (Brazil, Russia, India, China) economies, with the accompanying growth of East-South trade and financial, energy, and political relations. In the words of Paul Kennedy, 'we can no more stop the rise of Asia than we can stop the winter snows and the summer heat'. The other story is one of growing social inequality and major crises in agriculture and urban poverty in the emerging countries. The new globalization can be mapped as trends in trade, finance, international institutions, hegemony, inequality, social movements and struggles, cultural changes, and ecological dynamics. Here are some trend estimates, indicating some of the dimensions of this discussion:

- **Trade:** Growing East-South trade leads to a 'new geography of trade' and new trade pacts.
- **Global value chains:** Viewed in terms of global commodity chains, the role of emerging economies in East Asia, China, India, Russia, and Brazil appears to be more limited. They generally play a subsidiary part in buyer-driven commodity chains and have so far established few producer-driven chains.
- **Finance:** The current imbalances in the world economy (American overconsumption and trade and current account deficits and Asian surpluses) are unsustainable and are producing a gradual reorganization of global finance and trade.
- **Institutions:** The 1990s architecture of globalization (built around the IMF, World Bank, and WTO) is now fragile and the clout and influence of emerging economies is growing.
- **Hegemony:** The United States is losing influence. Arguably, what is taking place, rather than hegemonic rivalry, is global repositioning and realignments toward growing multipolarity.
- **Inequality and social struggle:** The flashpoints of global inequality are rural crises and urban poverty in emerging economies, chronic poverty in the least developed countries, and international migration. In advanced economies such as the United States social inequality is growing. In terms of political economy, the overall question is what the new trends mean for the emerging twenty-first century international division of labor and the implications of these trends for global futures, in particular from the viewpoint of the world majority.
- **Social movements:** Social movements have succeeded in influencing policy changes, notably in Latin America. Planetary social movements such as international NGOs are increasingly important in articulating social demands. They also act as watchdogs of international institutions. The World Social Forum is a major global platform for formulating progressive alternatives. A key question, however, is the extent to which progressive movements are driven by opposition to globalization, or an attempt to imagining a different and more humane globalization.
- **Cultural change:** Overall trends are towards the growing hybridization or intermingling of cultural patterns (new combinations of cultural motifs giving rise to new differences). Geopolitical conflicts and resource wars in many arenas produce local political backlashes. An incipient cosmopolitanism is short circuited in some instances.
- **Ecological changes:** Climate change and global warming necessitate global collective action.



Globalization in the Larger Human Scheme

The newness of our latest globalization makes another kind of sense within a wider frame of reference. How wide might we cast such a comparative frame? One could make the case, for instance, that human beings have only ever been global creatures. From the moment we became a species, we become the first sentient beings to fill virtually every habitat.

Our first act as a symbol-making species was to walk to the ends of the earth. This may have taken as little as one hundred thousand years, a mere instant in biological time. We did not stop walking until there was almost no desert, no tundra and no sea where we did not or could not make a life. This happened during a first globalization, a process unprecedented for any species in natural history.

There have been several other globalizations since then. Questions of how many, and the peculiarities of their forms, are amongst the subjects of the Global Studies community. Another globalization comes with the spread of farming. This happens independently in five different places over a span of just six thousand years. Another is the emergence of writing, which happens independently in four different places over several thousand years—in Mesopotamia about five thousand years ago and then in India, China, and Mesoamerica. With these new material and symbolic modes came material inequalities of a type never experienced in the earlier globalization of hunters and gatherers. Farming brings the possibility of accumulating material wealth and the application of surpluses to the gratuitously monumental projects of ‘civilization’ which stand both as a testament to, and overwhelming reminder of, the scale of that inequality.

The relative simultaneity of these developments suggests that the peoples of the first globalization were talking, and that the transition from the one globalization to another was a singular event. This globalization also occurs remarkably quickly. It brings not just the continuities represented by large language groups, ‘world’ religions and ‘civilizations’. There is also a sameness across and between these groups: the handful of domesticable plants and animals that spread like wildfire across the globe; the world-encompassing religions which even share common ancestral figures, such as the Abraham of the Jews, the Christians and the Muslims; and the inventions that are so quickly swapped and copied such as the plough, the wheel, monumental architecture, and writing. There are nuances, to be sure, and these are the stuff of tourist awe and foreboding about the apparently always-imminent ‘clash of civilizations’. On a broader scale of reference, however, these differences may be regarded as small.

Then there a number of globalizations in the varied permutations of modern imperialism, supporting mercantile, then industrial, then post industrial capitalism. Each of these phases of globalization brings with it peculiar logics of territoriality and sovereignty, its own framing of spaces and pragmatics of flows. They are all preludes to the ‘New Globalization’.



Globalization in Theory

So, what do we mean by this so-many faceted thing, 'globalization'? Global markets are such that there is almost no place in the world where you cannot sell your wares and no place in the world from which people are unable sell their wares into your local market. There is almost no place in the world to which you cannot journey in a few days. There is almost no place in the world that is not instantaneously to be seen or heard at the other end of a telephone line, or the Internet, or a television reporter's camera.

However, there's a paradox here. Whilst the globalizations of our recent past forced homogeneity upon populaces, the New Globalization is more equivocal, complex, hybrid, potentially cosmopolitan. Neighborhoods are constantly changing as a consequence of global migration. The local community comes to feel like a microcosm of the whole world. Products and representations of the world appear more insistently than ever in our markets and on our screens.

In this new globalization, anti-cosmopolitanisms (such as racism and discrimination) are not only bad in principle. They are dysfunctional in practice. They are bad for business. If your neighborhood or your workplace is diverse as a consequence of global labor flows, you need to get on with your neighbors, your team-mates and your customers, or least quietly accept their differences. If your workplace is part of a global enterprise, you need to be able to get on with parts of the organization located in different places, and even move to live there if needs be. If your goods can be sold at the other end of the earth, you need to find out about the kind of people who might be purchasing them if they are going to sell well. If global tourism is one of the new boom industries, you need to be tolerant of the quirks of visitors from distant places in your midst and respectful of cultures you visit. If the big news is now as much global as it is local and national, you need to become an aware global citizen. As for imperialism, there's no need to take over other people's countries by force in order to access their markets. Besides, why would you? When other peoples' markets are open, your enterprises can do business there without having to fire a shot.

Meanwhile, the powers who historically buttressed nationalisms and racisms come to discover that happy homogeneity amongst their citizens is neither possible nor desirable. Civil rights movements, anti-colonial movements, feminists, and supporters of multiculturalism all begin to say, loudly and clearly, that exclusion and discrimination on the basis of race, religion, ethnicity, nationality, gender, disability, and sexual orientation are not acceptable either in principle or in practice. All manner of social movements vociferously dispute and discredit the very idea of the global homogeneity.



About

The Global Studies Knowledge Community is dedicated to the concept of independent, peer-led groups of scholars, researchers, and practitioners working together to build bodies of knowledge related to topics of critical importance to society at large. Focusing on the intersection of academia and social impact, the Global Studies Knowledge Community brings an interdisciplinary, international perspective to discussions of new developments in the field, including research, practice, policy, and teaching.

Membership Benefits

As a Global Studies Knowledge Community member you have access to a broad range of tools and resources to use in your own work:

- Digital subscription to *The Global Studies Journal* for one year.
- Digital subscription to the book imprint for one year.
- One article publication per year (pending peer review).
- Participation as a reviewer in the peer review process, with the opportunity to be listed as an Associate Editor after reviewing three or more articles.
- Subscription to the community e-newsletter, providing access to news and announcements for and from the knowledge community.
- Option to add a video presentation to the community YouTube channel.
- Free access to the **Scholar** social knowledge platform, including:
 - ◊ Personal profile and publication portfolio page;
 - ◊ Ability to interact and form communities with peers away from the clutter and commercialism of other social media;
 - ◊ Optional feeds to Facebook and Twitter;
 - ◊ Complimentary use of **Scholar** in your classes—for class interactions in its Community space, multimodal student writing in its Creator space, and managing student peer review, assessment, and sharing of published work.



Present and Participate in the Conference

You have already begun your engagement in the community by attending the conference, presenting your work, and interacting face-to-face with other members. We hope this experience provides a valuable source of feedback for your current work and the possible seeds for future individual and collaborative projects, as well as the start of a conversation with community colleagues that will continue well into the future.

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GlobalStudiesKnowledge
Community](http://www.facebook.com/GlobalStudiesKnowledgeCommunity)

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Publish Journal Articles or Books

We encourage you to submit an article for review and possible publication in the journal. In this way, you may share the finished outcome of your presentation with other participants and members of the community. As a member of the community, you will also be invited to review others' work and contribute to the development of the community knowledge base as an Associate Editor. As part of your active membership in the community, you also have online access to the complete works (current and previous volumes) of journal and to the book imprint. We also invite you to consider submitting a proposal for the book imprint.

Engage through Social Media

There are several ways to connect and network with community colleagues:



Email Newsletters: Published monthly, these contain information on the conference and publishing, along with news of interest to the community. Contribute news or links with a subject line 'Email Newsletter Suggestion' to support@onglobalization.com.



Scholar: Common Ground's path-breaking platform that connects academic peers from around the world in a space that is modulated for serious discourse and the presentation of knowledge works.



Facebook: Comment on current news, view photos from the conference, and take advantage of special benefits for community members at: <http://www.facebook.com/GlobalStudiesKnowledgeCommunity>.



Twitter: Follow the community @onglobalization and talk about the conference with #GSC16



YouTube Channel: View online presentations or contribute your own at <http://commongroundpublishing.com/support/uploading-your-presentation-to-youtube>.

The principal role of the Advisory Board is to drive the overall intellectual direction of the Global Studies Knowledge Community and to consult on our foundational themes as they evolve along with the currents of the community. Board members are invited to attend the annual conference with a complimentary registration and provide important insights on conference development, including suggestions for speakers, venues, and special themes. We also encourage board members to submit articles for publication consideration to *The Global Studies Journal* as well as proposals or completed manuscripts to the Global Studies Book Imprint.

We are grateful for the continued service and support of these world-class scholars and practitioners.

- **Changgang Guo**, Shanghai University, Shanghai, China
- **David Humphreys**, The Open University, Buckinghamshire, UK
- **Jin-Ho Jang**, Gwangju Institute of Science and Technology, Gwangju, South Korea
- **Lena Jayyusi**, Zayed University, Abu Dhabi, UAE
- **Mark Juergensmeyer**, University of California, Santa Barbara, USA
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- **Fazal Rizvi**, University of Melbourne, Melbourne, Australia
- **Manfred B. Steger**, University of Hawai'i at Mānoa, Honolulu, USA
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- **Manoranjan Mohanty**, Council for Social Development, New Delhi, India
- **Ashwani Saith**, Erasmus University, Rotterdam, Netherlands
- **Rodanthi Tzanelli**, University of Leeds, Leeds, UK
- **Shujen Wang**, Emerson College, Boston, USA
- **Ren Xiao**, Center for the Study of Chinese Foreign Policy, Institute of International Studies, Fudan University, China
- **Annabelle Sreberny**, Centre for Media Studies, SOAS, University of London, London, UK

A Social Knowledge Platform

Create Your Academic Profile and Connect to Peers

Developed by our brilliant Common Ground software team, **Scholar** connects academic peers from around the world in a space that is modulated for serious discourse and the presentation of knowledge works.



Utilize Your Free Scholar Membership Today through

- Building your *academic profile* and list of published works.
- Joining a community with a *thematic or disciplinary focus*.
- Establishing a new knowledge community *relevant to your field*.
- Creating *new academic work* in our innovative publishing space.
- Building a *peer review network* around your work or courses.

Scholar Quick Start Guide

1. Navigate to <http://cgscholar.com>. Select [**Sign Up**] below 'Create an Account'.
2. Enter a "**blip**" (a very brief one-sentence description of yourself).
3. Click on the "**Find and join communities**" link located under the YOUR COMMUNITIES heading (On the left hand navigation bar).
4. Search for a community to join or create your own.

Scholar Next Steps – Build Your Academic Profile

- **About:** Include information about yourself, including a linked CV in the top, dark blue bar.
- **Interests:** Create searchable information so others with similar interests can locate you.
- **Peers:** Invite others to connect as a peer and keep up with their work.
- **Shares:** Make your page a comprehensive portfolio of your work by adding publications in the Shares area - be these full text copies of works in cases where you have permission, or a link to a bookstore, library or publisher listing. If you choose Common Ground's hybrid open access option, you may post the final version of your work here, available to anyone on the web if you select the 'make my site public' option.
- **Image:** Add a photograph of yourself to this page; hover over the avatar and click the pencil/edit icon to select.
- **Publisher:** All Common Ground community members have free access to our peer review space for their courses. Here they can arrange for students to write multimodal essays or reports in the Creator space (including image, video, audio, dataset or any other file), manage student peer review, co-ordinate assessments, and share students' works by publishing them to the Community space.

A Digital Learning Platform

Use **Scholar** to Support Your Teaching

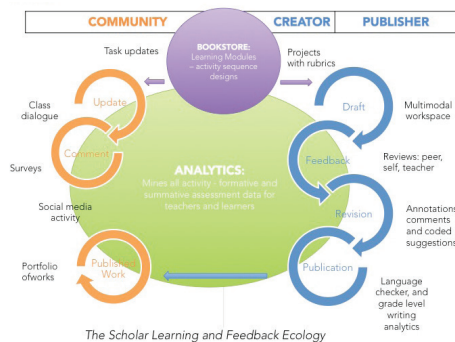
Scholar is a social knowledge platform that *transforms the patterns of interaction in learning by putting students first*, positioning them as knowledge producers instead of passive knowledge consumers. **Scholar** provides scaffolding to encourage making and sharing knowledge drawing from multiple sources rather than memorizing knowledge that has been presented to them.

Scholar also answers one of the most fundamental questions students and instructors have of their performance, “How am I doing?” Typical modes of assessment often answer this question either too late to matter or in a way that is not clear or comprehensive enough to meaningfully contribute to better performance.

A collaborative research and development project between Common Ground and the College of Education at the University of Illinois, **Scholar** contains a knowledge community space, a multimedia web writing space, a formative assessment environment that facilitates peer review, and a dashboard with aggregated machine and human formative and summative writing assessment data.

The following **Scholar** features are only available to Common Ground Knowledge Community members as part of their membership. Please email us at support@cgscholar.com if you would like the complimentary educator account that comes with participation in a Common Ground conference.

- Create projects for groups of students, involving draft, peer review, revision and publication.
- Publish student works to each student’s personal portfolio space, accessible through the web for class discussion.
- Create and distribute surveys.
- Evaluate student work using a variety of measures in the assessment dashboard.



Scholar is a generation beyond learning management systems. It is what we term a *Digital Learning Platform*—it transforms learning by engaging students in powerfully horizontal “social knowledge” relationships. **For more information, visit: <http://knowledge.cgscholar.com>.**

The Global Studies Journal

*Committed to mapping and
interpreting new trends and
patterns in globalization*



About

The Global Studies Journal is devoted to mapping and interpreting new trends and patterns in globalization. The journal attempts to do this from many points of view, from many locations in the world, and in a wide-angle kaleidoscopic fashion.

The Global Studies Journal is peer-reviewed, supported by rigorous processes of criterion-referenced article ranking and qualitative commentary, ensuring that only intellectual work of the greatest substance and highest significance is published.

Editor



Dr. Rafal Soborski, Associate Professor, International Politics, Richmond, the American International University in London, UK



Indexing

Academic Search Alumni Edition (EBSCO)
Academic Search Elite (EBSCO)
Academic Search Index (EBSCO)
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Associate Editors

Articles published in *The Global Studies Journal* are peer reviewed by scholars who are active members of the Global Studies Knowledge Community. Reviewers may be past or present conference delegates, fellow submitters to the journal, or scholars who have volunteered to review papers (and have been screened by Common Ground's editorial team). This engagement with the knowledge community, as well as Common Ground's synergistic and criterion-based evaluation system, distinguishes the peer review process from journals that have a more top-down approach to refereeing. Reviewers are assigned to papers based on their academic interests and scholarly expertise. In recognition of the valuable feedback and publication recommendations that they provide, reviewers are acknowledged as Associate Editors in the volume that includes the paper(s) they reviewed. Thus, in addition to *The Global Studies Journal's* Editors and Advisory Board, the Associate Editors listed contribute significantly to the overall editorial quality and content of the journal.



Journal Submission Process and Timeline

Below, please find step-by-step instructions on the journal article submission process:

1. Submit a conference presentation proposal.
2. Once your conference presentation proposal has been accepted, you may submit your article by clicking the “Add a Paper” button on the right side of your proposal page. You may upload your article anytime between the first and the final submission deadlines. (See dates below)
3. Once your article is received, it is verified against template and submission requirements. If your article satisfies these requirements, your identity and contact details are then removed, and the article is matched to two appropriate referees and sent for review. You can view the status of your article at any time by logging into your CGPublisher account at www.CGPublisher.com.
4. When both referee reports are uploaded, and after the referees’ identities have been removed, you will be notified by email and provided with a link to view the reports.
5. If your article has been accepted, you will be asked to accept the Publishing Agreement and submit a final copy of your article. If your paper is accepted with revisions, you will be required to submit a change note with your final submission, explaining how you revised your article in light of the referees’ comments. If your article is rejected, you may resubmit it once, with a detailed change note, for review by new referees.
6. Once we have received the final submission of your article, which was accepted or accepted with revisions, our Publishing Department will give your article a final review. This final review will verify that you have complied with the Chicago Manual of Style (16th edition), and will check any edits you have made while considering the feedback of your referees. After this review has been satisfactorily completed, your paper will be typeset and a proof will be sent to you for approval before publication.
7. Individual articles may be published “Web First” with a full citation. Full issues follow at regular, quarterly intervals. All issues are published 4 times per volume (except the annual review, which is published once per volume).

Submission Timeline

You may submit your article for publication to the journal at any time throughout the year. The rolling submission deadlines are as follows:

- Submission Round 1 – 15 January
- Submission Round 2 – 15 April
- Submission Round 3 – 15 July
- Submission Round 4 (final) – 15 October

Note: If your article is submitted after the final deadline for the volume, it will be considered for the following year’s volume. The sooner you submit, the sooner your article will begin the peer review process. Also, because we publish “Web First,” early submission means that your article may be published with a full citation as soon as it is ready, even if that is before the full issue is published.

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The Global Studies Journal presents an annual International Award for Excellence for new research or thinking in the area of globalization. All articles submitted for publication in *The Global Studies Journal* are entered into consideration for this award. The review committee for the award is selected from the International Advisory Board for the journal and the annual Global Studies Conference. The committee selects the winning article from the ten highest-ranked articles emerging from the review process and according to the selection criteria outlined in the reviewer guidelines.

Award Winner, Volume No. 8

Ahmed Badreldin, University of Newcastle, Australia

For the Article

"Energy Crisis Keeps Egypt on the Wrong Side of Capitalism," *The Global Studies Journal*, Volume 8, Issue 4

Abstract

The paper explores the role of subsidies toward inflating the contemporary energy crisis facing the Egyptian society. It evaluates potential sociopolitical implications of the recently imposed energy subsidy reformations from the perspective of sustainable development after almost five years since the breakout of the 2011 revolutionary uprisings. It suggests that while neither the economic rationality nor social equality considerations are maintained, reforming the inefficient traditional energy subsidy policies is deemed inevitable. Yet, in the absence of adequate social protection mechanisms as a means of pursuing social justice given the recent social and political transformations, subsidy alleviation do risk triggering wide scale sociopolitical unrest. The paper concludes that unless these alterations are to incorporate parallel transformations toward democratic governance, prospects for sustainable recovery and development remain minimal. It further asserts Egypt's energy crisis as one aspect of wider economic structural deficiencies to have deep roots within the neoliberal capitalist global policy setting. Nevertheless, policy recommendations contend a paradigm shift away from aggressive neoliberal capitalism toward incorporating democracy and sustainable development as policy framework. Utilization of Egypt's natural resources dictates immediate transformation toward renewable energy sources while raising public awareness thus improving resource management and environmental accountability, and restoring the country's progressively dwindling natural and social capitals.



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Global Studies Book Imprint

*Aiming to set new standards in
participatory knowledge creation
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- Draft back-cover blurb
- Author bio note(s)
- Table of contents
- Intended audience and significance of contribution
- Sample chapters or complete manuscript
- Manuscript submission date

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- A list of your areas of interest and expertise
- A copy of your CV with current contact details

If we feel that you are qualified and we require refereeing for manuscripts within your purview, we will contact you.



Electronic Communication in Developing Countries Explanatory Theory, Volume 2

Connie Eigenmann (ed.)



ISBN—978-1-61229-806-1
369 Pages

Community Website:
onglobalization.com

Bookstore:
onglobalization.com
cgpublisher.com

A few years ago, respondents in developing countries had never used the internet or even had electricity to charge a cell phone; but now, respondents overwhelmingly report that they are using computers and cell phones to send e-mail, play games, access information, listen to music, bank, develop literacy skills, and enroll in e-courses. Developing countries are using cellular telephones and internet interconnectivity even more than countries nearly saturated with these devices and conveniences. What can we learn from African, Asian, South American, Middle Eastern countries and even island countries like Jamaica, Maldives and the Philippines? This collection of data comes at a critical time for exploring shifts in communication practices that are occurring in all nations. It introduces explanatory theory from a student's viewpoint to complete the BRICS country overview and add 18 countries worthy of observation. Some are carefully watched to see if they pass over into developed country status. All are experiencing infrastructure problems. Their technology in many cases is leapfrogging into usage patterns seen in the US, Canada, and Western Europe.

The purpose of this scholarship is to acknowledge the uniqueness of culture in each of the countries observed without attempting to impose a western framework of interpretation upon the communication behaviors. This is exploratory research accomplished by many who spoke the language of the country they investigated. We hope that this book inspires continued dialogue on the influences of electronic communication and falls outside the purview of readers' daily lives, providing a window into these developing nations.

Editor Bio

Connie S. Eigenmann (B. A. Eastern Illinois University 1991, M. A. Eastern Illinois University 1992, Ph. D. University of Oklahoma 1995) has been affiliated with 15 professional communication organizations. She has presented over 30 refereed papers in intercultural communication and rhetoric, with research interests in electronic communication usage and storytelling. Dr. Eigenmann has sojourned in eight countries working as a university professor, dean, foreign expert, and department chair. Her personal interests are in supporting young girls in developing countries to attain degrees.

Globalization and Responsibility: Challenges and Opportunities

Stefan A. Litz (ed.)



ISBN—978-1-61229-793-4
239 Pages

Community Website:
onglobalization.com

Bookstore:
onglobalization.cgpublisher.com

This book provides students and scholars with a collection of thought provoking contributions focusing on the nexus of globalization and responsibility. With a concise introduction to the globalization debate and an overview of business corporations' role in globalization's multifaceted processes, the essays in the volume address a wide range of pressing issues concerning challenges and opportunities for responsible business and management. Some provocative arguments in the essays touch upon the dimension of morality and the issue of potential and actual (in)justice resulting from the global economic development. Incorporating respect for human rights into corporate governance and making it a worldwide standard practice is of pivotal importance. To this end, contributors in this book argue that corporate governance should be made more transparent by expanding accountants' roles to include a report on corporate activities relating to human rights protection.

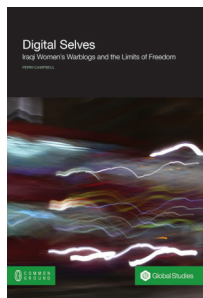
But despite the various fundamental challenges for business and management, such as addressing how to combat poverty and injustice, it is also argued with reference to Spinoza's Ethics that profit-seeking in business should not be regarded as inherently immoral or unethical. Other essays in the book further explore the complex social-psychological foundation and conditions for responsible individual behavior in relation to business ethics. Drawing on Maslow's famous "Hierarchy of Needs" the psycho-moral foundation of self-transcendent behaviour is further explored as the difficulty of taking the perspective of "Others" is discussed. The book ends with a positive note suggesting that the egoistic utility maximization seeking motive, the bedrock of the conceptualization of the *homo oeconomicus*, may in fact provide the key for ensuring responsible individual behavior if it is embedded in the idea of love.

Editor Bios:

Dr. Stefan Litz is associate professor of management in the Schwartz Business School at St. Francis Xavier University (Canada). He holds a PhD from the University of Konstanz and an MPhil from the London School of Economics (LSE). Before joining St. FX in Canada, he taught at universities in Germany including the University of Hamburg, Heidelberg University and the University of Konstanz. His research and teaching expertise lies in the area of globalization studies, organizational studies, organizational theory, human resource management, career dynamics, organizational behaviour, and business ethics as well as corporate social responsibility.

Digital Selves: Iraqi Women's Warblogs and the Limits of Freedom

Perri Campbell



ISBN—978-1-61229-376-9
164 Pages

Community Website:
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Bookstore:
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Recent protest movements around the world have reignited questions about the connections between freedom and the ways in which digital spaces can be used to communicate ideas and stories. Before the Arab Spring uprisings and the global Occupy movements, Iraqi women used the blogosphere to call for change, to expose the activities of foreign forces in their country, and to discuss everyday politics. This book explores the implications of women's stories written online during a time of war and occupation through digital figures and transnational relationships. Through the weblogs of *Aunt Najma*, *HNK*, *Faiza*, *Neurotic Iraqi Wife*, and *Riverbend*, we are introduced to *digital selves*: online practices of the self which engage with and challenge the limitations of everyday life. When the streets are transformed and regulated by militant gangs or foreign troops, weblogs become a place to connect with others, write a future, and write a self. Forging what Judith Butler refers to as 'recognisable lives' online, the bloggers dare international readers to see beyond dominant 'frames of war' and share in the cost of military intervention.

Author Bio

Perri Campbell is an Alfred Deakin research fellow at Deakin University, Geelong, Australia.



The Changing Roles of English in Eastern Africa

Martha Michieka and Yousif Elhindi (eds.)



Although Africa is the most linguistically diverse continent, European languages have always played a vital role in its modern history, especially in the fields of education and administration. *The Changing Roles of English in Eastern Africa* looks at the role of English in nine East African countries and investigates how attitudes toward the language have shaped its changing roles. While the nine countries included in this collection have diverse linguistic histories, they all have, for one reason or another, given English some significant role in their everyday operations. Some of these countries, such as Kenya and Uganda, were former British colonies and, therefore, their use of English was inevitable in the post-colonial era. In a few other countries, however, the decision to use the language has been made necessary by its ever increasing importance as an international language.

ISBN—978-1-61229-642-5
186 Pages

Community Website:
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How did English come to hold such power in these East African countries? Is English still the key to economic opportunities, and how do the various East African countries view English? Can English be avoided, especially in contexts where it was never imposed by colonial rule? What is attracting countries such as Burundi and Rwanda to English, and what are some of the challenges those countries are facing as they transition from use of French as a medium of education to English?

This book will be of value to anyone interested in understanding the diverse roles of English, especially those people involved in the politics of language, language planning, language policy, education and linguistics.

Editor Bios:

Martha Moraa Michieka holds a Ph.D from Purdue University in West Lafayette, Indiana. She is an associate professor and assistant chair for undergraduate studies in the Department of Literature and Language at East Tennessee State University. Her research interests include second language teaching, sociolinguistics, and World Englishes.

Yousif Elhindi is a professor and the director of the Linguistics Minor Program in the Department of Literature and Language at East Tennessee State University. He obtained a PhD in English from Oklahoma State in 1995. Elhindi taught at Oklahoma State University, King Faisal University, Saudi Arabia, Gezira University, Sudan, and Abu Dhabi University. His research interests include cognitive metaphor theory and discourse analysis.

Global Studies Conference

*Curating global interdisciplinary
spaces, supporting professionally
rewarding relationships*



Conference History

Founded in 2008, the Global Studies Conference is held annually in different locations around the world, each selected for its particular place in the dynamics of globalization. Intellectually, the conference takes three steps: the first is a “this-worldly” step, mapping the details and extrapolating to big picture analyses in order to interpret what is at times challenging, dangerous, and excitingly positive about the “New Globalization.” The second step is to set this New Globalization in the context of earlier globalizations—what are the continuities and what is genuinely new? The third step is to re-examine and redefine the very concept of globalization—in theoretical, anthropological, and philosophical terms. The conference works between the most fastidiously empirical and profoundly generalizing modes of engagement with one of the central phenomena of our contemporary existence.

The Global Studies Conference is built upon four key features: Internationalism, Interdisciplinarity, Inclusiveness, and Interaction. Conference delegates include leaders in the field as well as emerging scholars, who travel to the conference from all corners of the globe and represent a broad range of disciplines and perspectives. A variety of presentation options and session types offer delegates multiple opportunities to engage, to discuss key issues in the field, and to build relationships with scholars from other cultures and disciplines.

Past Conferences

- 2008 - University of Illinois, Chicago, USA
- 2009 - Zayed University, Dubai, United Arab Emirates
- 2010 - Pusan National University, Pusan, South Korea
- 2011 - Rio De Janeiro, Brazil
- 2012 - Moscow State University, Moscow, Russia
- 2013 - India International Centre, New Delhi, India
- 2014 - Center for Global Studies, Shanghai University, Shanghai, China
- 2015 - Imperial College London, London, UK

Plenary Speaker Highlights

The Global Studies Conference has a rich history of featuring leading and emerging voices from the field, including:

- Ulrich Beck, University of Munich, Munich, Germany (2012)
- John M. Hobson, University of Sheffield, Sheffield, UK (2010)
- Arun Kumar, Jawaharlal Nehru University, New Delhi, India (2013)
- Hyun-Chin Lim, Seoul National University, Seoul, South Korea (2010)
- Robin Mansell, London School of Economics, London, UK (2015)
- Manoranjan Mohanty, Council for Social Development, New Delhi, India (2013)
- Jan Nederveen Pieterse, University of Illinois, Urbana-Champaign, USA (2008)
- Jack Qiu, Chinese University of Hong Kong, Hong Kong SAR, China (2014)
- George Ritzer, University of Maryland, College Park, USA (2009)
- Elisa P. Reis, Federal University of Rio de Janeiro, Rio de Janeiro, Brazil (2011)
- Annabelle Sreberny, SOAS, University of London, London, UK (2015)
- Manfred B. Steger, RMIT University, Melbourne, Australia (2008)
- John Urry, Lancaster University, Lancaster, UK (2012)



Past Partners

We have had the pleasure of working with the following organizations:



Ambedkar University,
New Delhi, India (2013)



Center for Global Studies,
Shanghai University,
Shanghai, China (2014)



Globalism Institute,
RMIT University,
Melbourne, Australia (2008-2010)



Institute for World Society Studies,
Bielefeld University,
Bielefeld, Germany (2010)



Lomonosov Moscow State University,
Moscow, Russia (2011)



Pusan National University,
Pusan, South Korea (2010)



University of California,
Santa Barbara, USA (2008-2014)



Zayed University,
Dubai, UAE (2009)

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Conference Principles and Features

The structure of the conference is based on four core principles that pervade all aspects of the knowledge community:

International

This conference travels around the world to provide opportunities for delegates to see and experience different countries and locations. But more importantly, the Global Studies Conference offers a tangible and meaningful opportunity to engage with scholars from a diversity of cultures and perspectives. This year, delegates from over 20 countries are in attendance, offering a unique and unparalleled opportunity to engage directly with colleagues from all corners of the globe.

Interdisciplinary

Unlike association conferences attended by delegates with similar backgrounds and specialties, this conference brings together researchers, practitioners, and scholars from a wide range of disciplines who have a shared interest in the themes and concerns of this community. As a result, topics are broached from a variety of perspectives, interdisciplinary methods are applauded, and mutual respect and collaboration are encouraged.

Inclusive

Anyone whose scholarly work is sound and relevant is welcome to participate in this community and conference, regardless of discipline, culture, institution, or career path. Whether an emeritus professor, graduate student, researcher, teacher, policymaker, practitioner, or administrator, your work and your voice can contribute to the collective body of knowledge that is created and shared by this community.

Interactive

To take full advantage of the rich diversity of cultures, backgrounds, and perspectives represented at the conference, there must be ample opportunities to speak, listen, engage, and interact. A variety of session formats, from more to less structured, are offered throughout the conference to provide these opportunities.



Plenary

Plenary speakers, chosen from among the world's leading thinkers, offer formal presentations on topics of broad interest to the community and conference delegation. One or more speakers are scheduled into a plenary session, most often the first session of the day. As a general rule, there are no questions or discussion during these sessions. Instead, plenary speakers answer questions and participate in informal, extended discussions during their Garden Conversation.



Garden Conversation

Garden Conversations are informal, unstructured sessions that allow delegates a chance to meet plenary speakers and talk with them at length about the issues arising from their presentation. When the venue and weather allow, we try to arrange for a circle of chairs to be placed outdoors.



Talking Circles

Held on the first day of the conference, Talking Circles offer an early opportunity to meet other delegates with similar interests and concerns. Delegates self-select into groups based on broad thematic areas and then engage in extended discussion about the issues and concerns they feel are of utmost importance to that segment of the community. Questions like "Who are we?", "What is our common ground?", "What are the current challenges facing society in this area?", "What challenges do we face in constructing knowledge and effecting meaningful change in this area?" may guide the conversation. When possible, a second Talking Circle is held on the final day of the conference, for the original group to reconvene and discuss changes in their perspectives and understandings as a result of the conference experience. Reports from the Talking Circles provide a framework for the delegates' final discussions during the Closing Session.



Themed Paper Presentations

Paper presentations are grouped by general themes or topics into sessions comprised of three or four presentations followed by group discussion. Each presenter in the session makes a formal twenty-minute presentation of their work; Q&A and group discussion follow after all have presented. Session Chairs introduce the speakers, keep time on the presentations, and facilitate the discussion. Each presenter's formal, written paper will be available to participants if accepted to the journal.



Colloquium

Colloquium sessions are organized by a group of colleagues who wish to present various dimensions of a project or perspectives on an issue. Four or five short formal presentations are followed by a moderator. A single article or multiple articles may be submitted to the journal based on the content of a colloquium session.



Focused Discussion

For work that is best discussed or debated, rather than reported on through a formal presentation, these sessions provide a forum for an extended “roundtable” conversation between an author and a small group of interested colleagues. Several such discussions occur simultaneously in a specified area, with each author’s table designated by a number corresponding to the title and topic listed in the program schedule. Summaries of the author’s key ideas, or points of discussion, are used to stimulate and guide the discourse. A single article, based on the scholarly work and informed by the focused discussion as appropriate, may be submitted to the journal.



Workshop/Interactive Session

Workshop sessions involve extensive interaction between presenters and participants around an idea or hands-on experience of a practice. These sessions may also take the form of a crafted panel, staged conversation, dialogue or debate—all involving substantial interaction with the audience. A single article (jointly authored, if appropriate) may be submitted to the journal based on a workshop session.



Poster Sessions

Poster sessions present preliminary results of works in progress or projects that lend themselves to visual displays and representations. These sessions allow for engagement in informal discussions about the work with interested delegates throughout the session.



Virtual Lightning Talk

Lightning talks are 5-minute “flash” video presentations. Authors present summaries or overviews of their work, describing the essential features (related to purpose, procedures, outcomes, or product). Like Paper Presentations, Lightning Talks are grouped according to topic or perspective into themed sessions. Authors are welcome to submit traditional “lecture style” videos or videos that use visual supports like PowerPoint. Final videos must be submitted at least one month prior to the conference start date. After the conference, videos are then presented on the community YouTube channel. Full papers can based in the virtual poster can also be submitted for consideration in the journal.



Virtual Poster

This format is ideal for presenting preliminary results of work in progress or for projects that lend themselves to visual displays and representations. Each poster should include a brief abstract of the purpose and procedures of the work. Virtual Posters are submitted as a PDF or in PowerPoint. Final posters must be submitted at least one month prior to the conference start date. Full papers based on the virtual poster can also be submitted for consideration in the journal.



Thursday, 30 June

8:00–9:00	Conference Registration Desk Open
9:00–9:30	Conference Opening—Dr Phillip Kalantzis-Cope, Common Ground Publishing, USA
9:30–10:00	Plenary Session—Dr Omar Dahbour, Professor, Philosophy, Hunter College, The City University of New York, USA <i>“Space or Place? The Role of Territorial Rights in Thinking about the Green State”</i>
10:00–10:30	Garden Conversation and Coffee Break
10:30–11:15	Talking Circles Room 1: Economy and Trade / Politics, Power, and Institutions Room 2: Society and Culture / Resources and Environment Room 3: 2016 Special Focus: <i>Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence</i>
11:15–12:15	Lunch
12:15–13:55	Parallel Sessions
13:55–14:10	Break
14:10–14:55	Parallel Sessions
14:55–15:05	Break
15:05–16:45	Parallel Sessions
16:45–17:45	Welcome Reception

Friday, 1 July

8:00–8:30	Conference Registration Desk Open
8:30–9:00	Publishing Your Journal Article or Book with Common Ground Publishing
9:00–9:20	Daily Update—Dr Phillip Kalantzis-Cope, Common Ground Publishing, USA
9:20–9:50	Plenary Session—Dr Simon Dalby, CIGI Chair and Professor, Wilfrid Laurier University, Canada <i>“The Anthropocene Thesis”</i>
9:50–10:20	Garden Conversation and Coffee Break
10:20–12:00	Parallel Sessions
12:00–13:00	Lunch
13:00–14:40	Parallel Sessions
14:40–14:55	Break
14:55–16:35	Parallel Sessions
16:35–17:05	Special Event—Conference Closing and Award Ceremony



Featured Sessions

Journal Editor Presentation in a Parallel Session

Thursday, 30 June | 15:05–16:45 | Room 3

Dr Rafal Soborski, Associate Professor of International Politics, Communications, Arts, and Social Sciences, the American University in London, UK

Description: This paper suggests that the dismissal of ideology has hindered the politics of resistance and that a firm ideological vision is what activists urgently require to defy neoliberal domination.

2017 Local Committee Presentation in a Parallel Session

Thursday, 30 June | 15:05–16:45 | Room 2

Dr Kevin McGahan, Department of Political Science, Global Studies Programme, National University of Singapore, Singapore, Singapore

Description: This paper explains the impact of international norms and laws on governing refugees in local areas of Southeast Asia.

Special Events

Conference Welcome Reception

Common Ground Publishing and the Global Studies Conference will be hosting a welcome reception at the University of California, Los Angeles. The reception will be held directly following the last parallel session of the first day, Thursday, 30 June 2016. Join other conference delegates and plenary speakers for drinks, light hors d'oeuvres, and a chance to converse.

We look forward to hosting you!

There is no need to pre-register for this event.



Simon Dalby

"The Anthropocene Thesis"



Simon Dalby is a CIGI (Centre for International Governance Innovation) Chair in the Political Economy of Climate Change and Professor of Geography and Environmental Studies at Wilfrid Laurier University. His published research deals with climate change, political ecology, geopolitics, global security, environmental change, militarization, and the spatial dimensions of governance. He is co-editor of *Rethinking Geopolitics* (Routledge 1998), *The Geopolitics Reader* (Routledge 1998, 2006), and author of *Creating the Second Cold War* (Pinter and Guilford, 1990), *Environmental Security* (University of Minnesota Press, 2002), and *Security and Environmental Change* (Polity, 2009). Simon Dalby was educated at Trinity College Dublin, the University of Victoria and holds a PhD from Simon Fraser University. Before joining the Balsillie School he was Professor of Geography, Environmental Studies, and Political Economy at Carleton University in Ottawa.

Omar Dahbour

"Space or Place?: The Role of Territorial Rights in Thinking about the Green State"



Omar Dahbour is Professor of Philosophy at Hunter College and Graduate School, City University of New York, and has also served as a past director and present faculty affiliate of CUNY's Center for Place, Culture, and Politics. He is a recipient of PhDs in philosophy and history from CUNY and the University of Chicago, and has taught at Ohio University and Colorado College, among other institutions. Publications include *Self-Determination without Nationalism: A Theory of Postnational Sovereignty* (2013), *Democracy, States, and the Struggle for Global Justice* (2009), *Illusion of the Peoples: A Critique of National Self-Determination* (2003), *Philosophical Perspectives on National Identity* (1997), and *The Nationalism Reader* (1995). He has also published work on Hegel, Marx, Habermas, liberalism, imperialism, critical social theory, theories of historical narrative, global justice, minority rights, military ethics, and the ethics of conflict in the Yugoslav civil war and Israel/Palestine.



Ahmed Badreldin



Ahmed Badreldin is a PhD candidate and economics tutor at the University of Newcastle in Australia. In January 2016, his article “Energy Crisis Keeps Egypt on the Wrong Side of Capitalism” earned him The International Award for Excellence for Volume 8 of *The Global Studies Journal*. He has a high school diploma from Gainesville High School in Georgia, USA; Bachelors from Ain Shams University in Egypt; MBA from Edinburgh Business School, Heriot-Watt University in Great Britain; as well as almost 7 years of banking experience. Ahmed lives in Newcastle, Australia, and is currently preparing for his third research publication as part of his Doctorate degree.

Mahfuzuar Rahman Barbhuiya



Mahfuzuar Rahman Barbhuiya, popularly known as Mehfuz, is a young architect and planner from Assam, India. Currently, he is working as a Research Assistant in the Department of Architecture and Planning, at Indian Institute of Technology Roorkee (IITR) for a HUDCO funded project. He received his architectural training from Maulana Azad National Institute of Technology, Bhopal, in the year 2013 and post-graduate degree in Urban and Rural Planning from IITR in the year 2015. Mahfuzuar is also the recipient of the 2015 Global Studies Graduate Scholar Award under which he traveled to present his paper at Imperial College London. He has successfully completed a challenging and very appropriate research thesis in the Indian context titled “Appropriate Technology Intervention and Community Development Strategies for Model Village Development for Juang Tribe in Kendujhar District, Odisha.” He is also engaged in various consultancy projects ranging from housing, commercial, and school buildings. He has been engaged in teaching and has published papers in referred journals. Organizing events has also been a comprehensive part of his expertise. He has been vital in organizing various workshops. The recent ones are “Model Village Development in Public and Private Partnership” in March 2015 and “Addressing Food Security for Sustainable Community Development” in November 2015. An avid biking enthusiast, he has explored 56 cities by road covering 22 thousand kilometres.

Kojo Dampthey



Kojo Dampthey is an interdisciplinary educator and facilitator; his area of interest is social justice with a focus on leadership theory, race, racialization, racism, African studies, African governance, and postcolonial studies. He approaches these disciplines from an anti-oppressive framework with a foundation in Afro-centric traditions and culture. He also uses performing arts, specifically music, to address world phenomena discourses relating to human rights, marginalization, and neo-colonialism. As a Pan Africanist and a Freirean, his work involves participatory community organizing alongside activist initiatives to lead to communal change in his temporary home Hamilton, Canada, or his permanent home Accra, Ghana.

Kyrie Kowalik



Kyrie Kowalik is going into her second year as a PhD student in Global Studies at the University of Massachusetts, Lowell. Kyrie's research interests include immigration, economic development, and indigenous movements in Latin America. Her past research includes: “The Guatemalan Pan-Mayan Movement: An Example of Social Movements Affected by Civil War” and “The Role of Racism in the European Migrant Crisis and Crisis of Violence.” When not working on research, Kyrie also acts as a Dance Teacher for Miss Kelsey's Dance Studio in Manchester, NH, where she enjoys sharing her love of dance.



Jonathan Kwan



Jonathan Kwan grew up in San Jose, California, and is currently pursuing his PhD in Philosophy at The Graduate Center, CUNY. He graduated with high honors in philosophy from Swarthmore College in Pennsylvania. Jonathan's academic interests are in political philosophy, philosophy of art, and Asian philosophy. His interests in political philosophy are primarily concerned with the issues of global justice, self-determination, territory, and ecology. In particular, Jonathan is currently working on theorizing about the territoriality of sovereign peoples as it pertains to democratic theory and considerations of environmental sustainability.

Alexandra Maris



Alexandra Maris is a Master of Arts graduate student at the University of Toronto at the Women and Gender Studies Institute. Her research focus is at the intersection of deviance, gender, and sport. She primarily focuses on female mixed martial artists and gender fluidity as well as paying attention to exclusionary practices women athletes face through creations of deviance (such as pathologization) in male dominated sports. She is a teaching assistant at her home institution and will be beginning her PhD in Kinesiology starting in September 2016 at the University of British Columbia.

David Sarkisyan



David Sarkisyan is currently a PhD student and lecturer at the Department of International Relations, Yerevan State University. Born in Tbilisi, Georgia, David received Bachelor's and Master's degrees in International Relations from Yerevan State University. Among the recent works are: *Diplomacy-Power Ratio in EU-Russia Relations*, *Narrowing US-China Power Gap* and *China Threat Theory*, *Future of Sino-Japanese Relations: Geopolitical Arm-Wrestling or Regional Cooperation*. His research interests include EU-Russia relations, German foreign policy and East Asian security. He has received research and travel grants from Young Scholars Support Program and Calouste Gulbenkian Foundation. He is a former John Kirakosyan Scholar and research fellow at Caucasus Research Resource Center-Armenia.

THURSDAY, 30 JUNE

THURSDAY, 30 JUNE	
8:00-9:00	CONFERENCE REGISTRATION OPEN
9:00-9:30	CONFERENCE OPENING, DR. PHILLIP KALANTZIS-COPE, COMMON GROUND PUBLISHING, USA
9:30-10:00	PLENARY SESSION, DR. OMAR DAHBOUR, PROFESSOR, PHILOSOPHY, HUNTER COLLEGE, THE CITY UNIVERSITY OF NEW YORK, USA, "SPACE OR PLACE?: THE ROLE OF TERRITORIAL RIGHTS IN THINKING ABOUT THE GREEN STATE"
10:00-10:30	GARDEN CONVERSATION AND COFFEE BREAK
10:30-11:15	TALKING CIRCLES
	Room 1: Economy and Trade / Politics, Power, and Institutions Room 2: Society and Culture / Resources and Environment Room 3: 2016 Special Focus- Rethinking Global Space in the Age of Anthropocene: Futures of Ecological Interdependence
11:15-12:15	LUNCH
12:15-13:55	PARALLEL SESSIONS
Room 1	<p>Futures of Ecological Interdependence</p> <p>From No Homes to Our Home: Crises of Migration, Visual Representation, and "Not-Seeing" the Human in the Anthropocene Dr. Janet Larson, <i>English Department, Faculty of Arts and Sciences, Rutgers University, Newark, USA</i> <i>Overview:</i> This paper theorizes the international politics of the visual in understandings of unprecedented population flows and questions conceptions of ecological interdependence that overlook the power dynamics of us/them, here/there. <i>Theme:</i> 2016 Special Focus - Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence</p> <p>An Ecological Conception of the People Jonathan Kwan, <i>Graduate Center of the City University of New York, New York, USA</i> <i>Overview:</i> An ecological conception of the people that takes its relation to geographical territory as central can better serve to normatively ground self-determination claims and responsibilities toward the environment. <i>Theme:</i> 2016 Special Focus - Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence</p> <p>Theorizing the Green State: On the Ecological Blindspot in the Territorial Rights Debate Omar Dahbour, <i>Hunter College of The City University of New York, New York, USA</i> <i>Overview:</i> The recent territorial rights debate has a blindspot with respect to the ecological aspects of territory. This paper criticizes this and proposes an ecological approach to sovereignty and territoriality. <i>Theme:</i> 2016 Special Focus - Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence</p> <p>Jiro Remembers Tuna: Japanese Cognizance of the Loss of Big Tuna Dr. Frank Gaik, <i>Department of English, Division of Liberal Arts, Cerritos College, Norwalk, United States Virgin Islands</i> <i>Overview:</i> The film "Jiro Dreams of Tuna" documents the life of the world's greatest sushi master. His memories of the loss of big tuna illuminate the crisis in ocean fishing. <i>Theme:</i> 2016 Special Focus - Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence</p>
Room 2	<p>Globalization, Fluid Borders, and an International Economy</p> <p>Human Movement across Borders: A Key Ingredient behind the Thai Economy and the Future Akadet Chaichanavichakit, <i>Graduate School of Asia-Pacific Studies, Waseda University, Tokyo, Japan</i> <i>Overview:</i> Thailand has depended heavily on migrant workers from its neighboring countries. Preparations from both public and private sectors are needed as regional geoeconomics have gradually changed. <i>Theme:</i> Economy and Trade</p> <p>Local Buzz, Global Pipelines, or Simply Too Much Buzz? A Multilevel and Cross-level Study on Enterprise Innovation Dr. Jarle Aarstad, <i>Bergen University College, Bergen, Norway</i> <i>Overview:</i> This study examines if regional and international R&D collaboration will increase enterprise innovation, but except for large and productive enterprises, the data only shows a substitution effect. <i>Theme:</i> Economy and Trade</p> <p>Do Firms Learn from Exporting if Returns to Scale Are Variable? Dr. Umut Erksan Senalp, <i>Vocational School of Social Sciences, Trakya University, Edirne, Turkey</i> <i>Overview:</i> By showing that the main source of productivity growth is not technical improvements, but scale efficiency improvements, we contribute to the literature on the links between exports and firm-level productivity. <i>Theme:</i> Economy and Trade</p>

THURSDAY, 30 JUNE

12:15-13:55	PARALLEL SESSIONS
Room 3	<p>Power and Politics: Foreign Policy</p> <p>Dear Paesano: Please Don't Vote Communist, There's a Cold War Going On Kenneth DiMaggio, <i>Humanities, Capital Community College, Hartford, USA</i> Dr. Carl Antonucci, <i>Elihu Burritt Library, Central Connecticut State University, New Britain, USA</i> Overview: This paper analyses news articles from two mainstream United States newspapers and finds that the media and American government are of one mind on the South China Sea issue. Theme: <i>Politics, Power, and Institutions</i></p> <p>United States Coverage of the South China Disputes in "The New York Times" and "The Washington Post" Prof. Liwen Li, <i>School of English for Specific Purposes, Beijing Foreign Studies University, Beijing, China</i> Overview: This paper analyses news articles from two mainstream United States newspapers and finds that the media and American government are of one mind on the South China Sea issue. Theme: <i>Politics, Power, and Institutions</i></p> <p>The Bifurcation Period in Russo-German Relations David Sarkisyan, <i>Department of International Relations, Yerevan State University, Yerevan, Armenia</i> Overview: This research analyzes the impact of the Ukrainian crisis on German foreign policy towards Russia. Sanctions are assessed for their efficiency in containing the Donbass war. Theme: <i>Politics, Power, and Institutions</i></p> <p>Comprehensive Sanctions: Outcomes, Costs, and Ethics Camelia Bouzardian, <i>Global Studies, University of Massachusetts Lowell, Lowell, USA</i> Overview: This paper is an endeavor to provide the reader with a comprehensive understanding of the topic of economic sanctions seen through the lenses of Realism and Liberalism. Theme: <i>Politics, Power, and Institutions</i></p>
13:55-14:10	BREAK
14:10-14:55	PARALLEL SESSIONS
Room 1	<p>Workshop</p> <p>How Cultural Intelligence Makes a Difference: Are You Culturally Competent? Dr. Michele Villagran, <i>University of North Texas, Woodbury University, Alhambra, USA</i> Overview: Cultural intelligence (CQ) is a person's capability for successful adaptation to new cultural settings. This workshop discusses an overview of CQ, its capabilities, and how to improve your CQ. Theme: <i>Society and Culture</i></p>
Room 2	<p>Virtual Poster Session</p> <p>Fairing the Fair Trade: Media Narrative, Alternative Consumption, and the Example of Fair Trade Tea Dr. Shu-Ling Chen Berggreen, <i>College of Media, Communication, and Information, University of Colorado, Boulder, Boulder, USA</i> Overview: Through textual analysis and in-depth interviews, this study explores the interaction between media narratives and the public's conceptualization and consumption of fair trade products in general, and tea in specific. Theme: <i>Economy and Trade</i></p> <p>Emotions, Modernity, and Capitalism and the Implications of Their Symbiotic Synchronicity in the Digital Age: A Tea Example Dr. Shu-Ling Chen Berggreen, <i>College of Media, Communication, and Information, University of Colorado, Boulder, Boulder, USA</i> Seung Soo Kim, <i>College of Media, Communication, and Information, University of Colorado, Boulder, Boulder, USA</i> Giulia Evoli, <i>College of Media, Communication, and Information, University of Colorado, Boulder, Boulder, USA</i> Overview: Through textual analysis of several well-known tea brands' Facebook pages, this study explores the emotional dimension of capitalism and its relationship to modernity. Theme: <i>Society and Culture</i></p> <p>Tapping on the Filipino Migratory Model to Help Women Seek Viable Opportunities Abroad Roshni Kapur, <i>Faculty of Arts and Social Sciences, University of Sydney, Singapore, Singapore</i> Overview: This study explores the Philippine case study of female migration where women outnumber their male counterparts on seeking work opportunities abroad and sending remittances as a principal source of income. Theme: <i>Society and Culture</i></p>
Room 3	<p>Virtual Lightning Talks</p> <p>Global Policy and Public Service Institution Transformations: Interdisciplinary Research Model Construction Tatzia Langlo, <i>Department of Education, Santa Barbara-Gevirtz Graduate School of Education, University of California, Santa Barbara, USA</i> Overview: This theoretical paper discusses an interdisciplinary research analysis model attempting to construct a framework that allows for comparative global studies and collaboration among researchers across contextual and disciplinary cultures. Theme: <i>Politics, Power, and Institutions</i></p> <p>Designing User Experience for a Global Problem Prof. Nanhee Kim, <i>Communication Design, California State University, Chico, Chico, USA</i> Overview: This study introduces a user experience design practice that helps young students become socially conscious as meaningful contributors in the social and economic aspects of global community building. Theme: <i>Resources and Environment</i></p>
14:55-15:05	BREAK



THURSDAY, 30 JUNE

15:05-16:45	PARALLEL SESSIONS
Room 1	<p>Addressing Environmental Sustainability</p> <p>Prospects of Religious Partnership for Conserving the Himalayan Region: The Case of the Uttarakhand Himalayan Region Mahfuzuar Rahman Barbhuiya, <i>Architecture and Planning, Indian Institute of Technology Roorkee, Roorkee, India</i> Harshit Sosan Lakra, <i>Architecture and Planning, Indian Institute of Technology Roorkee, Roorkee, India</i> <i>Overview:</i> This paper evaluates the potential of religious institutions in the conservation of the Himalayan region both in terms of scale and spread due to development, pilgrimage activities, and tourism. <i>Theme: Politics, Power, and Institutions</i></p> <p>Climate Change: Key Institutional Issues to Address to Improve Sustainability Sangsoo Kim, <i>Prime Education Consulting, Fort Lee, USA</i> Jae Hyun Lee, <i>Prime Education Consulting, Leonia, USA</i> <i>Overview:</i> This paper addresses the possible societal, governmental, and economic resources that can be an investment in creating a meaningful discussion for the current state of climate change. <i>Theme: Resources and Environment</i></p> <p>Renewable Energy in South America: The Politics of Water and Energy Dr. Fernanda Mello Sant'Anna, <i>Department of International Relations, São Paulo State University, São Paulo, Brazil</i> Júlia Abdalla Lunardi, <i>São Paulo State University, São Paulo, Brazil</i> <i>Overview:</i> This paper focuses on South America's energetic integration process analyzing its approach to renewable energy, the securitization of water and energy, and the implications of these matters. <i>Theme: Resources and Environment</i></p>
Room 2	<p>Global Governance and International Law</p> <p>The Impact of International Law and Humanitarian Norms on Governing Refugees: Examining Global and Local Dynamics in Thailand and Malaysia Dr. Kevin McGahan, <i>Department of Political Science, Global Studies Programme, National University of Singapore, Singapore, Singapore</i> <i>Overview:</i> This paper explains the impact of international norms and laws on governing refugees in local areas of Southeast Asia. <i>Theme: Politics, Power, and Institutions</i></p> <p>State Internet Regulation: Safety and Consumer Concerns at the Local Level Mary Mullen, <i>House Research Department, Minnesota House of Representatives, Minneapolis, USA</i> <i>Overview:</i> This paper examines new and proposed state legislation aimed at regulating online conduct in an effort to protect individual rights and provide consumer protections. <i>Theme: Politics, Power, and Institutions</i></p>
Room 3	<p>The Impacts of Democracy and Globalization</p> <p>Ideology and the Future of Progressive Social Movements Dr. Rafal Soborski, <i>Communications, Arts, and Social Sciences, Richmond, the American International University in London, Richmond-upon Thames, UK</i> <i>Overview:</i> This paper suggests that the dismissal of ideology has hindered the politics of resistance and that a firm ideological vision is what activists urgently require to defy neoliberal domination. <i>Theme: Politics, Power, and Institutions</i></p> <p>Globalization, Sense of Place, and Environmental Protection Dr. John Ray, <i>Liberal Studies Department, Montana Tech of the University of Montana, Butte, USA</i> <i>Overview:</i> This paper examines how a sense of place is necessary for environmental protection and how globalization erodes a sense of place and makes citizen participation in environmental decision-making extremely difficult. <i>Theme: Politics, Power, and Institutions</i></p> <p>"Western Values" as an Impediment to Democratization Dr. Minabere Ibelema, <i>Department of Communication Studies, University of Alabama at Birmingham, Birmingham, USA</i> <i>Overview:</i> This paper examines the notion of Western values in the world's press and its implications. It concludes that it is both an impediment to convergence and a distortion of history. <i>Theme: Politics, Power, and Institutions</i></p>
16:45-17:45	WELCOME RECEPTION



FRIDAY, 01 JULY

FRIDAY, 01 JULY	
8:00-8:30	CONFERENCE REGISTRATION OPEN
8:30-9:00	PUBLISHING YOUR JOURNAL ARTICLE OR BOOK WITH COMMON GROUND PUBLISHING
9:00-9:20	DAILY UPDATE, DR. PHILLIP KALANTZIS-COPE, COMMON GROUND PUBLISHING, USA
9:20-9:50	PLENARY SESSION, DR. SIMON DALBY, CIGI CHAIR AND PROFESSOR, WILFRID LAURIER UNIVERSITY, CANADA, "THE ANTHROPOCENE THESIS"
9:50-10:20	GARDEN CONVERSATION
10:20-12:00	PARALLEL SESSIONS
Plenary Room	<p>Global Studies</p> <p>Effects of Social Factors on Utilization of Health Care Services in Minority Communities in the United States Dr. Seok Won Jin, <i>Whitney M. Young, Jr., School of Social Work, Clark Atlanta University, Atlanta, USA</i> <i>Overview:</i> This study examines how social factors including culture, attitudes, and behaviors affect access to cancer screening services in immigrant communities in the United States through conducting focus groups. <i>Theme: Society and Culture</i></p>
Room 1	<p>The Future of Global Capitalism and Global Governance</p> <p>Globalization, Transnational Issues, and Global Governance: Cooperation or Power Struggle? Dr. Gökhan Özkın, <i>Department of International Relations, Faculty of Humanities and Social Sciences, Bursa Technical University, Bursa, Turkey</i> <i>Overview:</i> Speed of the process to restructure the global governance framework to address supranational challenges effectively will be determined by global cooperation and power struggles among developed and developing countries. <i>Theme: Politics, Power, and Institutions</i></p> <p>Depth Hermeneutics and Globalization as Ideology: A Methodology for Understanding "Globalization" in Specific Circumstances Dr. Christopher Michael White, <i>Department of International Studies, Bjerknes University College, Oslo, Norway</i> <i>Overview:</i> This paper explores the ideological nature of globalization and outlines an appropriate method, depth hermeneutics, for examining globalization in specific circumstances. <i>Theme: Politics, Power, and Institutions</i></p> <p>Strategic Modeling in Public Management Daria Maltseva, <i>Department of Theory and Philosophy of Politics, Saint Petersburg State University, Saint Petersburg, Russian Federation</i> <i>Overview:</i> This paper is devoted to conceptualization of strategic modeling in the political management process. <i>Theme: Politics, Power, and Institutions</i></p>
Room 2	<p>Human Rights and Human Security</p> <p>A Child's Right to Protection during Emergencies in Tonga Dennis Stuebgen, <i>Global Studies Program, Faculty of Creative Industries, University of Saint Joseph, Coloane, Macao Special Administrative Region of China</i> <i>Overview:</i> This paper examines a child's right to protection during emergencies in one of the world's most vulnerable contexts to disaster: Tonga. <i>Theme: Society and Culture</i></p> <p>Insecurity, Environmental Degradation, and Disaster Vulnerability: A Vicious Cycle Dr. Brendan Howe, <i>Graduate School of International Studies, Ewha Womans University, Seoul, South Korea</i> <i>Overview:</i> Poor rural development practices and pre-existing insecurity exacerbated the impact of Cyclone Nargis on Myanmar in 2008. Paper based on JICA-RI Research on "Human Security in Practice: East Asian experiences." <i>Theme: Resources and Environment</i></p>
Room 3	<p>Addressing Global Challenges</p> <p>Existential Risk in the Age of Intelligent Machines: Let's Not Get Too Carried Away Dr. David Tuffley, <i>School of ICT, Griffith University, Brisbane, Australia</i> <i>Overview:</i> Technology is an enabler of emerging global culture; billions of connected minds creating a deluge of free-flowing information. But will technology be the death of us? Some think so. <i>Theme: Society and Culture</i></p> <p>Microaggression and the Marketplace: Does It Exist and How Is It Expressed? Dr. Mary Ellen Schiller, <i>Department of Communication, Roosevelt University, Chicago, USA</i> <i>Overview:</i> This study emerges from questions arising about the concept of microaggression and the ways in which it might be perceived to exist and manifest across the spectrum of marketing-related communications. <i>Theme: Society and Culture</i></p> <p>Teacher Status and Educational Effectiveness: A Societal Issue? Dr. Peter Serdyukov, <i>School of Education, National University, La Jolla, USA</i> Dr. Nataliya Serdyukova, <i>College of Arts and Sciences, National University, La Jolla, USA</i> <i>Overview:</i> This paper addresses major cultural impacts affecting US education and uses comparative analysis of selected international education systems in their cultural contexts offering a constructive solution to many educational problems. <i>Theme: Society and Culture</i></p> <p>Religion and Global Citizenship: Can Religion and Faith Be a Force for Peace? Tanner Morrison, <i>Religion and Culture, Wilfrid Laurier University, Waterloo, Canada</i> <i>Overview:</i> This focused discussion explores whether religion can be a force for peace or violence. <i>Theme: Society and Culture</i></p>
12:00-13:00	LUNCH



FRIDAY, 01 JULY

13:00-14:40	PARALLEL SESSIONS
Room 1	<p>Global Economics and Trade Flows</p> <p>The Global Economic Governance Regime in the Financial Crisis: The Good, the Bad, the Practical Prof. Alvin Paul Drischler, <i>Political Science and Business Management, Washington College, Chestertown, USA</i> Overview: This paper assesses the global economic governance regime's performance in mitigating the most severe economic crisis since the 1930s. What worked? What did not? What can be done? Theme: <i>Economy and Trade</i></p> <p>Are Chinese Economic Actors Poised to Dominate Latin American Economies? A View from Bolivia and Chile Thomas P. Narins, <i>Department of Geography and Planning, University at Albany, State University of New York, Albany, USA</i> Overview: This paper compares Chinese foreign direct investment in Bolivia and Chile with that of other foreign investors in these countries between 1974 and 2013. Theme: <i>Economy and Trade</i></p> <p>How to Benefit from Financial Globalization: An X-efficiency Approach Assoc. Prof. Cenktan Ozylidirim, <i>Business Administration, Istanbul Bilgi University, Istanbul, Turkey</i> Overview: This study is a data envelopment analysis to detect which countries benefit more from financial globalization. Theme: <i>Economy and Trade</i></p>
Room 2	<p>Bioethics on a Global Scale</p> <p>A Battle of Values: In Vitro Fertilization Dr. Joan Mount, <i>Faculty of Management, Laurentian University, Sudbury, Canada</i> Overview: This paper addresses the clash between international law and religious values. Theme: <i>Politics, Power, and Institutions</i></p> <p>The Fetus as an Icon of Nature: Ecofeminist Treatment of the Unborn in the Age of the Anthropocene Chia-wen Kuo, <i>Department of English, Taiwan's National Cheng-chi University, Taipei, Taiwan</i> Overview: This paper discusses the uterus as an internalized global space while the aborted fetus becomes a micro-embodiment of people's attitudes towards Nature from the ecofeminist perspective in cross-cultural contact. Theme: <i>Society and Culture</i></p>
Room 3	<p>Cultural Flows</p> <p>Is the Postcolonial Theoretical Paradigm Relevant to Eastern European Fiction? Dr. John Charles Hawley, <i>Department of English, Santa Clara University, Santa Clara, USA</i> Overview: Postcolonial theorists increasingly seek to test their template, based on British and French post-colonies, on other "empires." The Soviet Union, and its fiction, is a case in point. Theme: <i>Society and Culture</i></p> <p>In Search of a Lost Cosmopolitanism: Chronotopic Intersections at Kochi-Muziris Biennale of Visual Arts Ruben de la Nuez, <i>School of Art, Design, and Media, Nanyang Technological University, Singapore, Singapore</i> Overview: This paper analyses the curatorial concept and the imagery built around the exploration of the historical past of "cosmopolitanism" at the first Indian biennale of contemporary art. Theme: <i>Society and Culture</i></p> <p>The Impact of Globalization on Indian Media: A Study on the "Credibility" of Indian News Channels Lakshmi M. Thomas, <i>Department of Communication, Bangalore University, Bangalore, India</i> Prof. H.K Mariswamy, <i>Department of Communication, Bangalore University, Bangalore, India</i> Overview: This study analyzes factors of credibility of news media which in turn is an outcome of globalization. Theme: <i>Society and Culture</i></p>
14:40-14:55	BREAK
14:55-16:35	PARALLEL SESSIONS
Room 1	<p>Politics of Development: Policy, Practice, and International Organizations</p> <p>The United Nations: Protector of the Weak or Instrument for the Powerful? Omi Ongge, <i>International Relations, Muhammadiyah University of Yogyakarta, Yogyakarta, Indonesia</i> Overview: This study critically analyzes the United Nations in preserving global peace as its vision and mission. Theme: <i>Politics, Power, and Institutions</i></p> <p>Democracy in International Organizations: Elements for a Theory Prof. Susanna Cafaro, <i>University of Salento, Brindisi, Italy</i> Overview: What does it mean for an international organization (IO) to be democratic? When can an IO be regarded as democratic? How can its level of democracy be measured or increased? Theme: <i>Politics, Power, and Institutions</i></p> <p>Endangering Democratic Consolidation: India's Insurgency Problem Dr. Ayesha Ray, <i>Department of Political Science, King's College, Edwardsville, USA</i> Overview: This paper examines the nature and context of India's internal insurgencies and its assault on the process of democratic consolidation and state preservation. Theme: <i>Politics, Power, and Institutions</i></p> <p>The Death of International Aid: Developing a New Discourse about Development in Africa Kojo Damptey, <i>School of Interdisciplinary Studies, Royal Roads University, Hamilton, Canada</i> Overview: Could there be an alternative to the current mode of international development? This paper discusses the future of Development Communication, as a means of integral human development in Africa. Theme: <i>Politics, Power, and Institutions</i></p>

FRIDAY, 01 JULY

14:55-16:35	PARALLEL SESSIONS
Room 2	<p>Socio-cultural Dimensions of Globalization and Immigration</p> <p>The Role of Racism in the European Migrant Crisis and Crisis of Violence Kyrle Kowalik, <i>Global Studies, University of Massachusetts, Lowell, Manchester, USA</i> <i>Overview:</i> This paper evaluates the European migrant crisis through the viewpoint of historical sociology and "The Racial Contract" in order to develop the long-term effects of past migrant and demographic change. <i>Theme: Society and Culture</i></p> <p>Life, Death, and Freedom: A Journey to Escape Communism Alexandra Maris, <i>Women and Gender Studies Institute, University of Toronto, Toronto, Canada</i> <i>Overview:</i> This paper explores the nuances of globalization and migration and their uneven effects based on intersectional identity (gender, race, class, etc.), showing how globalization processes can be favorable and detrimental. <i>Theme: Society and Culture</i></p> <p>Resilient Transitional Housing: Synthesis of Vernacular and Contemporary Typologies to House Rural-to-Urban Migrants in China Jayla DeKraker, <i>Azrieli School of Architecture and Urbanism, Carleton University, Ottawa, Canada</i> Prof. Benjamin Gianni, <i>Azrieli School of Architecture and Urbanism, Carleton University, Ottawa, Canada</i> <i>Overview:</i> This paper explores the synthesis of housing typologies to create resilient and culturally-resonant urban fabric that can adapt to the changing needs of migrants and the larger housing market. <i>Theme: Resources and Environment</i></p>
Room 3	<p>Rethinking Global Space in the Age of the Anthropocene: Addressing Possibilities</p> <p>Transboundary Haze in Singapore and the South East Asian Region: Its Impact, Limited Remedies, and Possible Solutions Jessica Lim, <i>School of Electrical and Electronic Engineering, Nanyang Technological University, Singapore, Singapore</i> <i>Overview:</i> Transboundary haze in SE Asia has widespread effects on the environment, economy, and health. Territorial actions have limited effects. In the age of the Anthropocene, solutions have to transcend borders. <i>Theme: 2016 Special Focus - Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence</i></p> <p>A Smartphone Application to Predict Soil Erosion Dr. Daniel Simonet, <i>Management Department, American University of Sharjah, Sharjah, United Arab Emirates</i> <i>Overview:</i> This study provides developers with APIs to build a smart phone application to calculate soil erosion rates worldwide using remote sensing technology, geological, and soil database. <i>Theme: 2016 Special Focus - Rethinking Global Space in the Age of the Anthropocene: Futures of Ecological Interdependence</i></p> <p>A Military Response to Global Environmental Problems: The Increasing Role of Navies in the Protection of the Environment Ph.D. Erkan Sezgin, <i>Marine Sciences and Management Institute, Istanbul University, Ankara, Turkey</i> Dr. Cengiz Ekin, <i>Turkish Joint Command and Staff College, Istanbul, Turkey</i> <i>Overview:</i> This paper discusses the role of navies in the protection of the environment, focusing on three major issues: the environment, climate change, and energy. <i>Theme: Resources and Environment</i></p>
16:35-17:05	SPECIAL EVENT - CLOSING AND AWARD CEREMONY





Jarle	Aarstad	Bergen University College	Norway
Júlia	Abdalla Lunardi	Universidade Estadual Paulista	Brazil
Ahmed	Badreldin	University of Newcastle	Australia
Mahfuzuar Rahman	Barbhuiya	Indian Institute of Technology Roorkee	India
Juliet	Basajja Nakidde	Uganda Institute of Social Work and Community Development	Uganda
Shu-Ling Chen	Berggreen	University of Colorado, Boulder	USA
Camelia	Bouzerdan	University of Massachusetts Lowell	USA
Susanna	Cafaro	Università del Salento	Italy
Akadet	Chaichanavichakit	Waseda University	Japan
Omar	Dahbour	City University of New York	USA
Simon	Dalby	Balsillie School of International Affairs	Canada
Kojo	Damptey	Royal Roads University	Canada
Ruben	de la Nuez	Nanyang Technological University	Singapore
Jayla	DeKraker	Carleton University	Canada
Kenneth	DiMaggio	Capital Community College	USA
Ron	Doering	Springer	USA
Alvin Paul	Drischler	Washington College	USA
Cengiz	Ekin	Turkish War Colleges Command	Turkey
Amer	El-Ahraf	California State University, Dominguz Hills	USA
Giulia	Evolvi	University of Colorado	USA
Frank	Gaik	Cerritos College	USA
Kamrul	Hossain	University of Lapland	Finland
Brendan	Howe	Ewha Womans University	South Korea
Minabere	Ibelema	University of Alabama at Birmingham	USA
Seok Won	Jin	Clark Atlanta University	USA
Roshni	Kapur	University of Sydney	Singapore
Nanhee	Kim	California State University, Chico	USA
Sangsoo	Kim	Prime Education Consulting	USA
Kyrie	Kowalik	University of Massachusetts, Lowell	USA
Chia-wen	Kuo	Taiwan's National Cheng-chi University	Taiwan
Jonathan	Kwan	The Graduate Center, CUNY	USA
Tatzia	Langlo	University of California, Santa Barbara	USA
Janet	Larson	Rutgers University	USA
Liwen	Li	Beijing Forign Studies University	China
Jessica	Lim	Nanyang Technological University	Singapore
Mahdi	Saadat Nejad	Iran's Ministry of Culture	Russian Federation
Daria	Maltseva	Saint Petersburg State University	Russian Federation
Alexandra	Maris	University of Toronto	Canada
H.K	Mariswamy	Bangalore university	India
Kevin	McGahan	National University of Singapore	Singapore
Fernanda	Mello Sant'Anna	Universidade Estadual Paulista	Brazil
Tanner	Morrison	Wilfrid Laurier University	Canada
Joan	Mount	Laurentian University	Canada
Mary	Mullen	Minnesota House Research Department	USA
Thomas P.	Narins	University at Albany	USA
Cenktan	Ozyildirim	Istanbul Bilgi University	Turkey
Ayesha	Ray	King's College, Pennsylvania	USA



John	Ray	Montana Tech of the University of Montana	USA
David	Sarkisyan	Yerevan State University	Armenia
Mary Ellen	Schiller	Roosevelt University	USA
Lewis	Seagull	Prime Education Consulting	USA
Umut Erksan	Senalp	Trakya University	Turkey
Peter	Serdyukov	National University	USA
Daniel	Simonet	American University of Sharjah	United Arab Emirates
Rafal	Soborski	Richmond, the American International University in London	UK
Dennis	Stuebing	University of Saint Joseph	Canada
Amy	Stumpf	California Baptist University	USA
David	Tuffley	Griffith University	Australia
Michele	Villagran	University of North Texas / Pepperdine University	USA
Jonathan H.	Westover	Utah Valley University	USA
Christopher Michael	White	Bjorknes University College	Norway
Gökhan	Özkan	Bursa Technical University	Turkey















Twenty-third International Conference on Learning

University of British Columbia
Vancouver, Canada | **13–15 July 2016**
www.thelearner.com/2016-conference



Sixteenth International Conference on Diversity in Organizations, Communities & Nations

The University of Granada
Granada, Spain | **27–29 July 2016**
www.ondiversity.com/2016-conference



Eleventh International Conference on Interdisciplinary Social Sciences

Imperial College London
London, UK | **2–5 August 2016**
www.thesocialsciences.com/2016-conference



Eleventh International Conference on The Arts in Society

University of California, Los Angeles
Los Angeles, USA | **10–12 August 2016**
www.artsinsociety.com/2016-conference



Sixth International Conference on The Image

Art and Design Academy,
Liverpool John Moores University
Liverpool, UK | **1–2 September 2016**
www.ontheimage.com/2016-conference



Inaugural Communication & Media Studies Conference

University Center Chicago
Chicago, USA | **15–16 September, 2016**
www.oncommunicationmedia.com/2016-conference



Ninth International Conference on the Inclusive Museum

National Underground Railroad Freedom Center
Cincinnati, USA | **16–19 September 2016**
www.onmuseums.com/2016-conference



Aging & Society: Sixth Interdisciplinary Conference

Linköping University
Linköping, Sweden | **6–7 October 2016**
www.agingandsociety.com/2016-conference



Sixth International Conference on Food Studies

University of California at Berkeley
Berkeley, USA | **12–13 October 2016**
www.food-studies.com/2016-conference



Sixth International Conference on Health, Wellness & Society

Catholic University of America
Washington D.C., USA | **20–21 October 2016**
www.healthandsociety.com/2016-conference



Spaces & Flows: Seventh International Conference on Urban & ExtraUrban Studies

University of Pennsylvania
Philadelphia, USA | **10–11 November 2016**
www.spacesandflows.com/2016-conference



Thirteenth International Conference on Environmental, Cultural, Economic & Social Sustainability

Greater Rio de Janeiro, Brazil | **19–21 January 2017**
www.onsustainability.com/2017-conference



Eleventh International Conference on Design Principles & Practices

Institute without Boundaries at George Brown College
Toronto, Canada | **2–4 March 2017**
www.designprinciplesandpractices.com/2017-conference



Second International Conference on Tourism & Leisure Studies

UBC Robson Square
Vancouver, Canada | **6–7 April 2017**
www.tourismandleisurestudies.com/2017-conference



Seventh International Conference on Religion & Spirituality in Society

Imperial College London
London, UK | **17–18 April 2017**
www.religioninsociety.com/2017-conference



Seventeenth International Conference on Knowledge, Culture, and Change in Organizations

Charles Darwin University
Darwin, Australia | **20–21 April 2017**
www.organization-studies.com/2017-conference



Ninth International Conference on Climate Change: Impacts & Responses

Anglia Ruskin University
Cambridge, UK | **21–22 April 2017**
www.on-climate.com/2017-conference



Seventh International Conference on The Constructed Environment

International Cultural Centre
Krakow, Poland | **25–26 May 2017**
www.constructedenvironment.com/2017-conference



Thirteenth International Conference on Technology, Knowledge & Society

University of Toronto
Toronto, Canada | **26–28 May 2017**
www.techandsoc.com/2017-conference



Tenth International Conference on e-Learning & Innovative Pedagogies

University of Toronto
Toronto, Canada | **27 May 2017**
www.ubi-learn.com/2017-conference



Tenth Global Studies Conference

National University of Singapore
Singapore | **8–9 June 2017**
www.onglobalization.com/2017-conference



Twelfth International Conference on The Arts in Society

Pantheon-Sorbonne University
Paris, France | **14–16 June 2017**
www.artsinsociety.com/2017-conference



Fifteenth International Conference on New Directions in the Humanities

Imperial College London
London, UK | **5–7 July 2017**
www.thehumanities.com/2017-conference



Fifteenth International Conference on Books, Publishing & Libraries

Imperial College London
London, UK | **7 July 2017**
www.booksandpublishing.com/2017-conference



Eighth International Conference on Sport & Society

Imperial College London
London, UK | **10–11 July 2017**
www.sportandsociety.com/2017-conference



Twenty-fourth International Conference on Learning

University of Hawaii at Manoa
Honolulu, USA | **19–21 July 2017**
www.thelearner.com/2017-conference



Twelfth International Conference on Interdisciplinary Social Sciences

International Conference Center
Hiroshima, Japan | **26–28 July 2017**
www.thesocialsciences.com/2017-conference



Seventeenth International Conference on Diversity in Organizations, Communities & Nations

University of Toronto – Chestnut Conference Centre
Toronto, Canada | **26–28 July 2017**
www.ondiversity.com/2017-conference



Seventh International Conference on Health, Wellness & Society

University of Denver
Denver, USA | **5–6 October 2017**
www.healthandsociety.com/2017-conference



Seventh International Conference on Food Studies

Roma Tre University
Rome, Italy | **26–27 October 2017**
www.food-studies.com/2017-conference



Second International Conference on Communication & Media Studies

UBC Robson Square
Vancouver, Canada | **16–17 November 2017**
www.oncommunicationmedia.com/2017-conference





Tenth Global Studies Conference

Founded in 2008, the Global Studies Conference is held annually in different locations around the world, each selected for its particular place in the dynamics of globalization. Intellectually, the conference takes three steps: the first is a “this-worldly” step, mapping the details and extrapolating to big picture analyses in order to interpret what is at times challenging, dangerous and excitingly positive about the “New Globalization.” The second step is to set this New Globalization in the context of earlier globalizations—what are the continuities, and what is genuinely new? The third step is to re-examine and redefine the very concept of globalization—in theoretical, anthropological, and philosophical terms. The conference works between the most fastidiously empirical and profoundly generalizing modes of engagement with one of the central phenomena of our contemporary existence.

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National University
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The conference is built upon four key features: Internationalism, Interdisciplinarity, Inclusiveness, and Interaction. Conference delegates include leaders in the field as well as emerging scholars, who travel to the conference from all corners of the globe and represent a broad range of disciplines and perspectives. A variety of presentation options and session types offer delegates multiple opportunities to engage, to discuss key issues in the field, and to build relationships with scholars from other cultures and disciplines.

We invite proposals for paper presentations, workshops/interactive sessions, posters/exhibits, colloquia, Virtual Posters, or Virtual Lightning Talks.

Conference Partner

Global Studies Programme, Department of Political Science, Faculty of Arts & Social Sciences, National University of Singapore

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